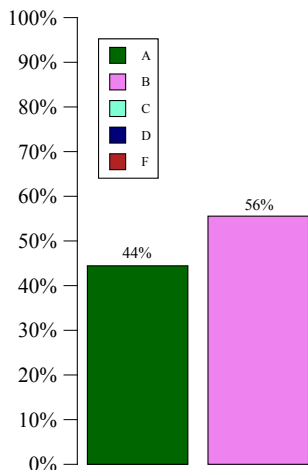


# Alternative Education Staff Responses

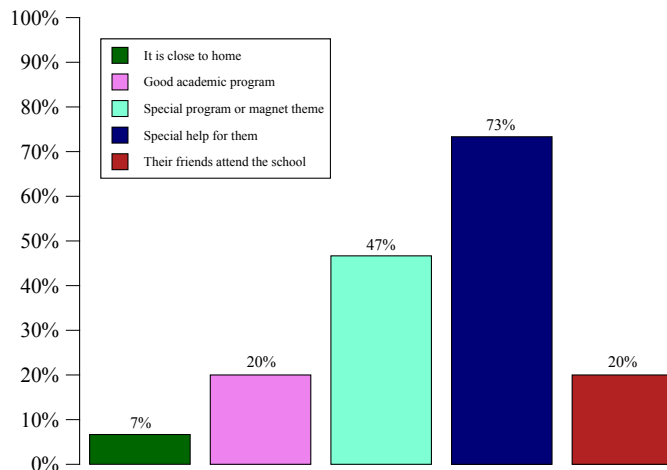
May 2011

(N = 18)

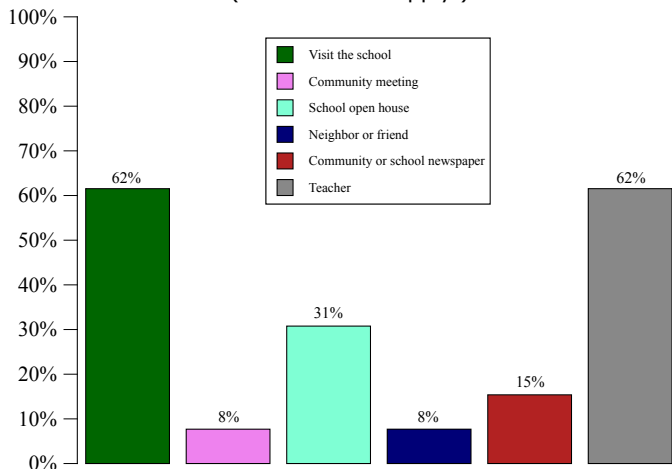
What grade would you give your school?



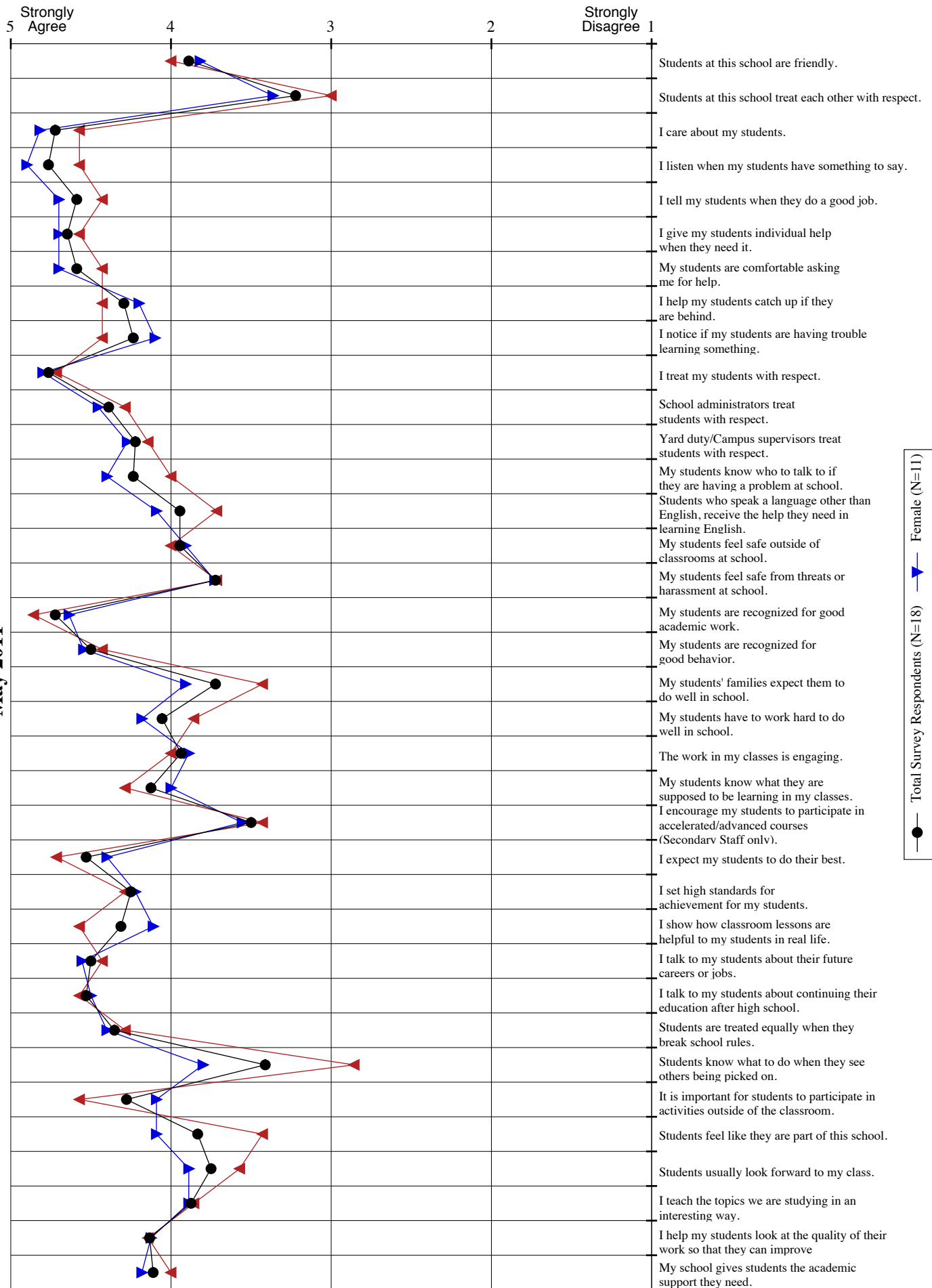
How do students decide to attend this school?  
(Select all that apply.)



How do families learn about the programs available at this school.  
(Select all that apply.)

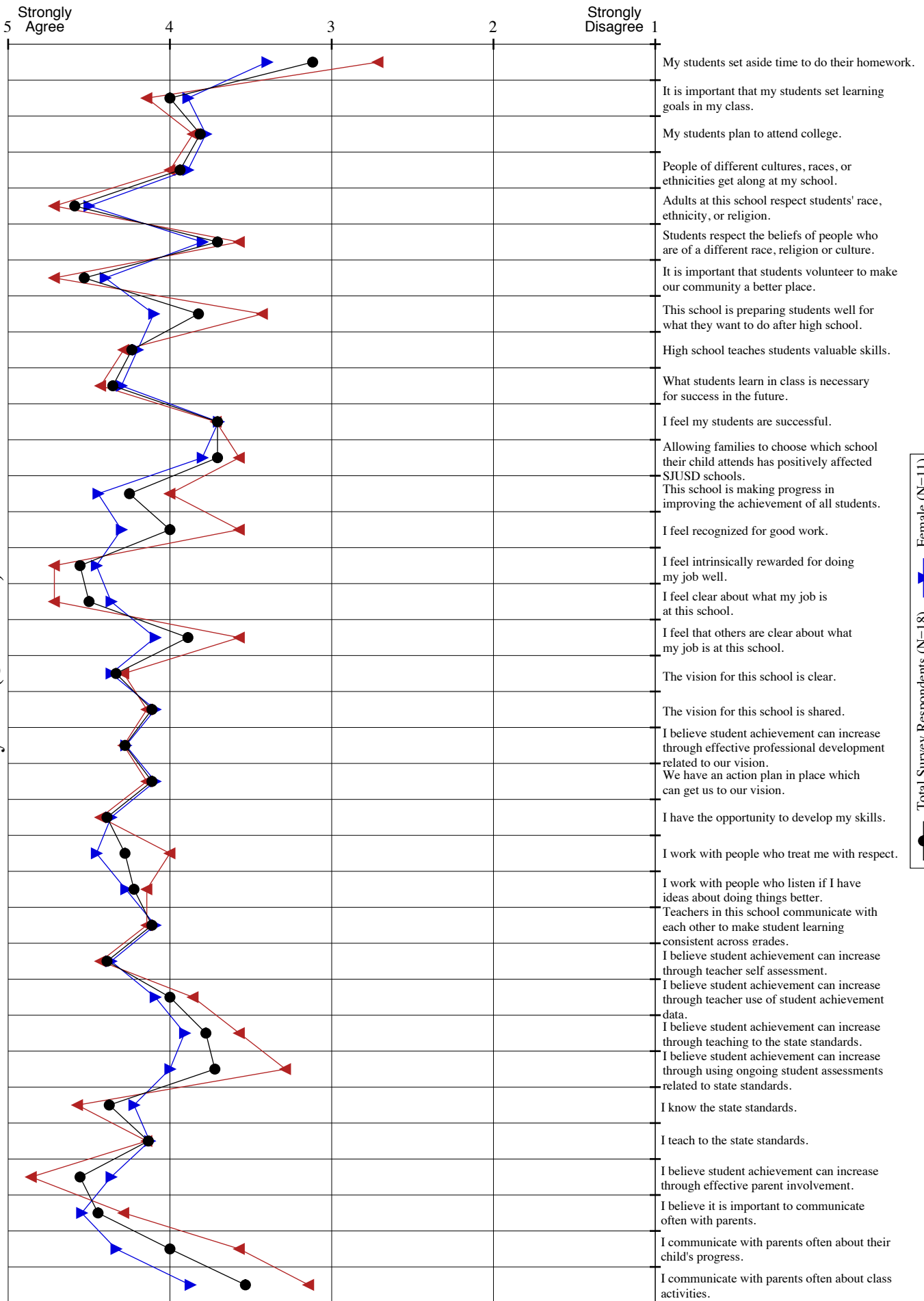


Alternative Education Staff  
Responses by Gender  
May 2011



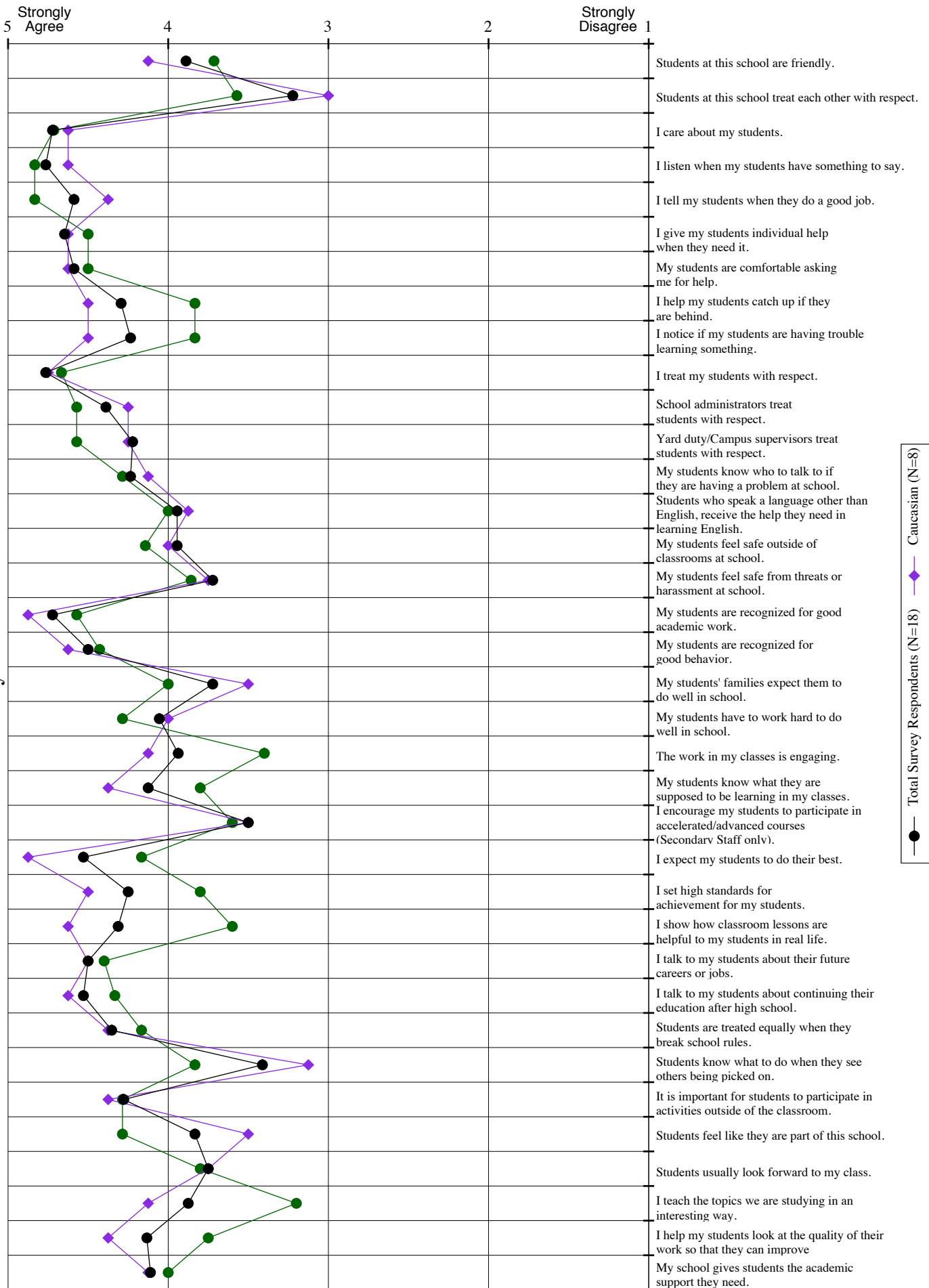
Total Survey Respondents (N=18)    Female (N=11)  
Male (N=7)

Alternative Education Staff  
Responses by Gender  
May 2011 (Continued)

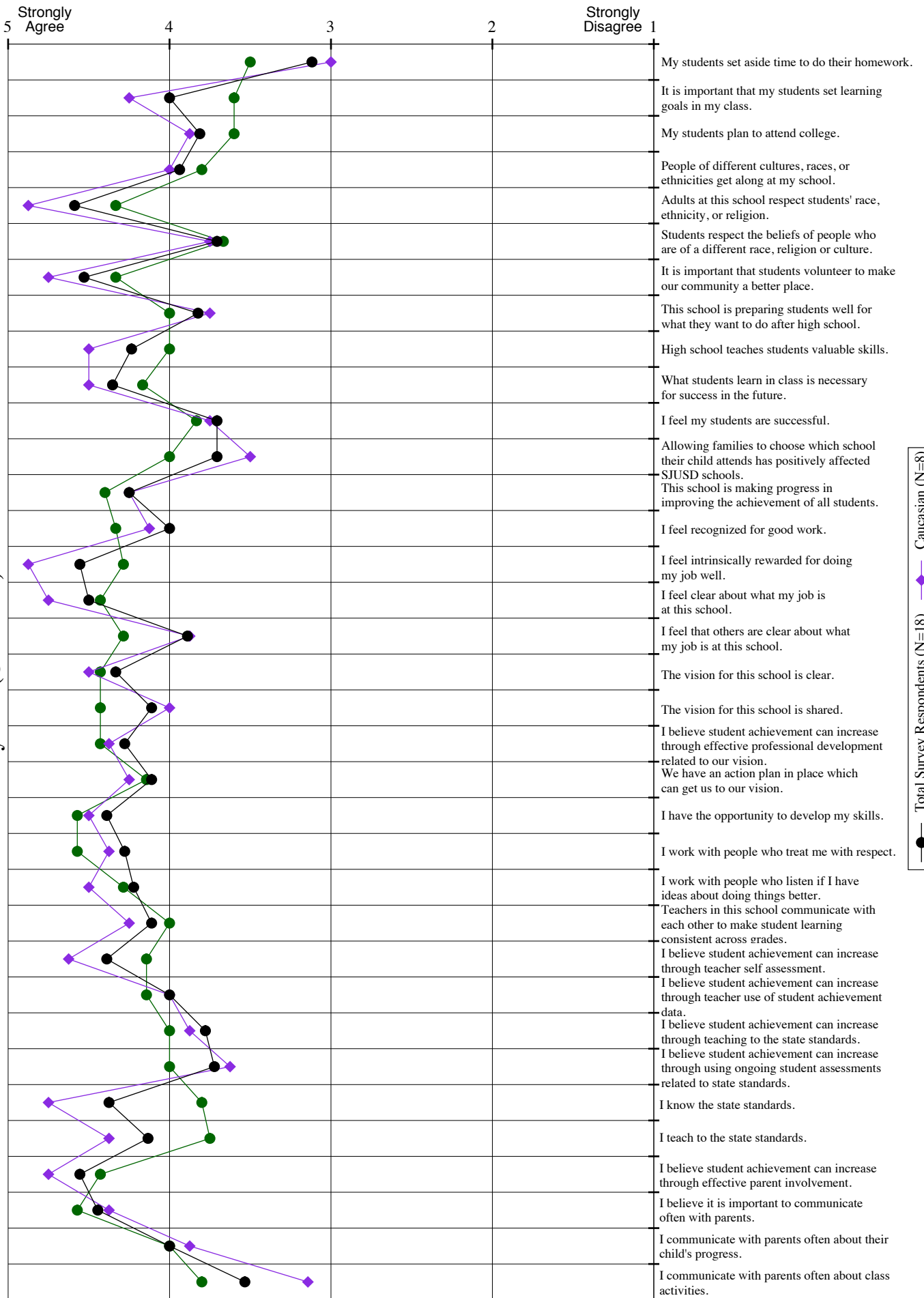


Total Survey Respondents (N=18) —●—  
Female (N=11) —▲—  
Male (N=7) —■—

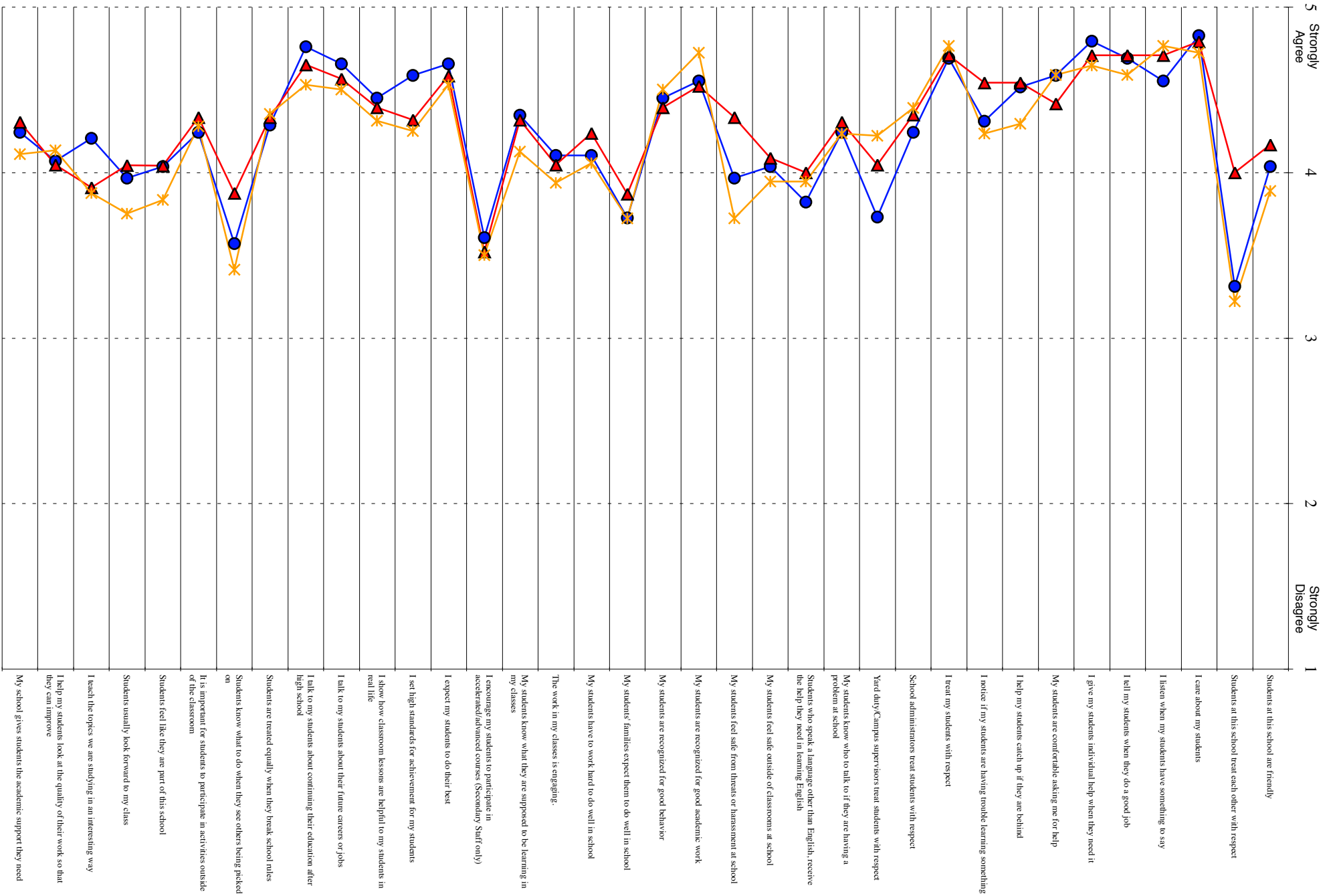
Alternative Education Staff  
Responses by Ethnicity  
May 2011



Alternative Education Staff  
Responses by Ethnicity  
May 2011 (Continued)

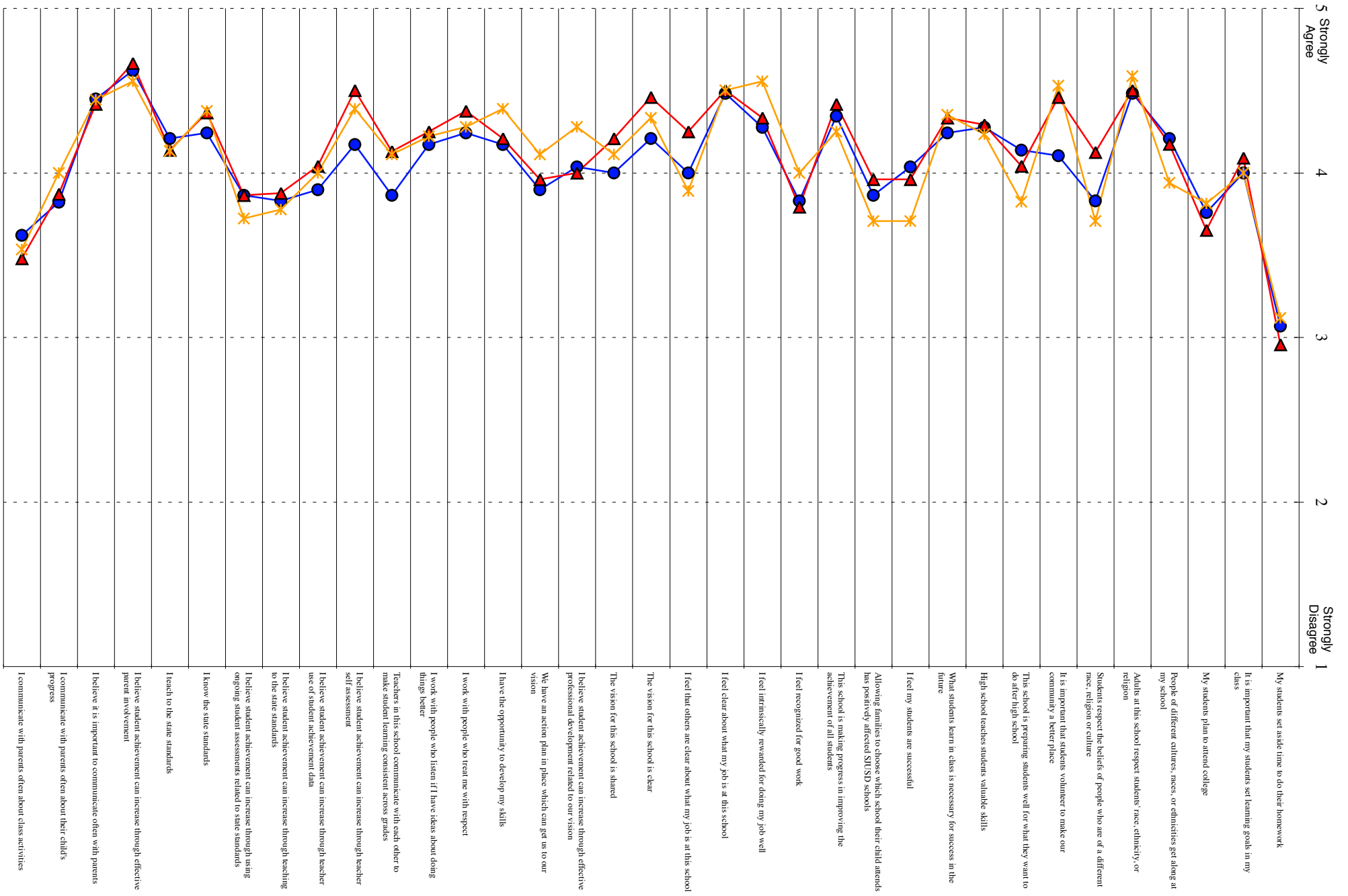


## Alternative Education Staff Responses by Year May 2011



● Total Survey Respondents May 2009 (N=29)    
 ▲ Total Survey Respondents May 2010 (N=24)    
 ✱ Total Survey Respondents May 2011 (N=18)

## Alternative Education Staff Responses by Year May 2011 (Continued)

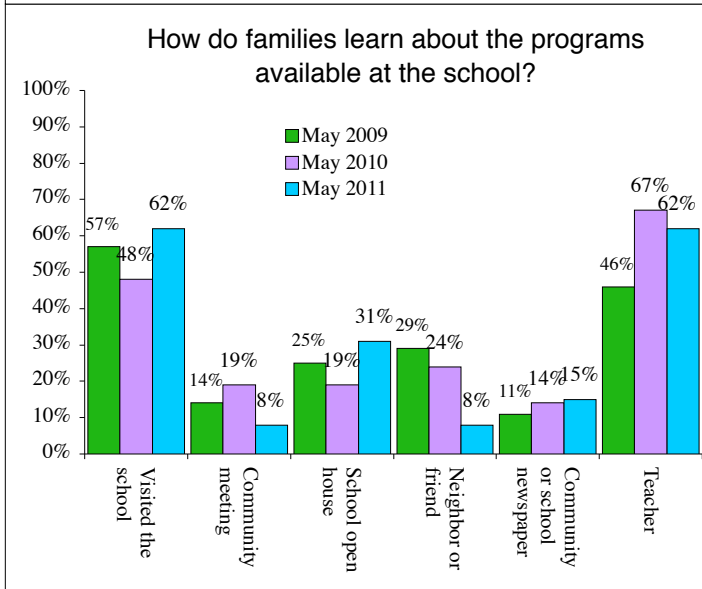
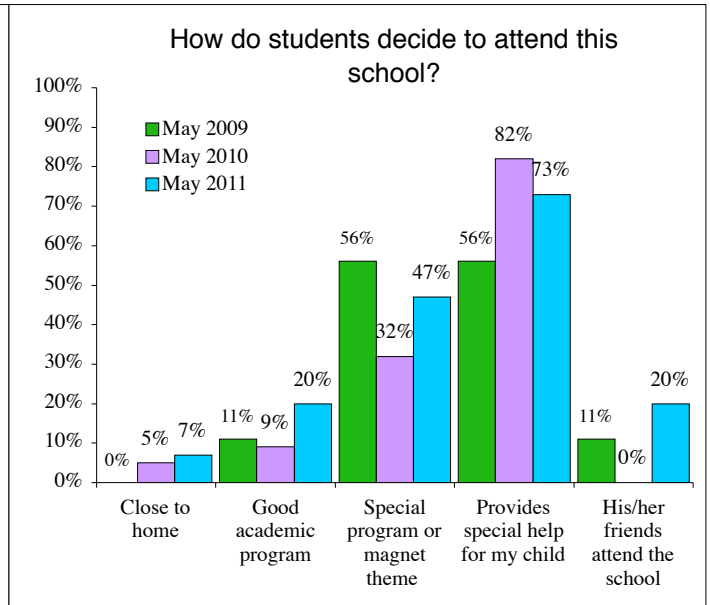
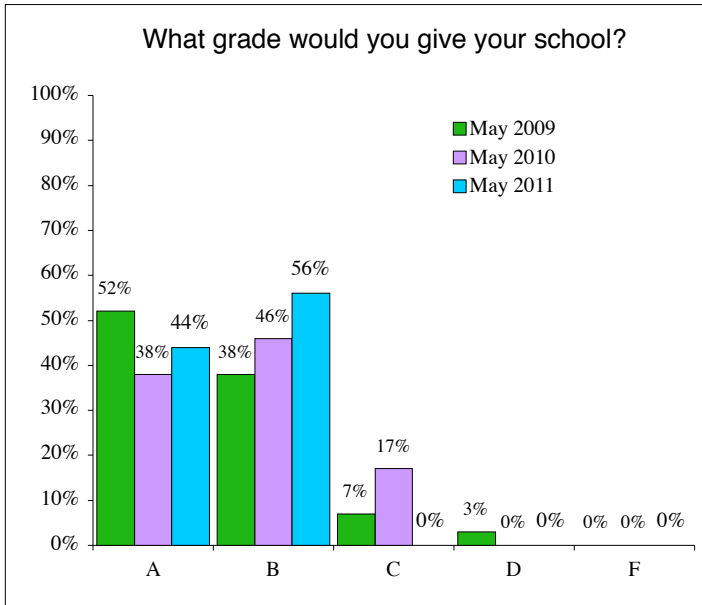


● Total Survey Respondents May 2009 (N=29)

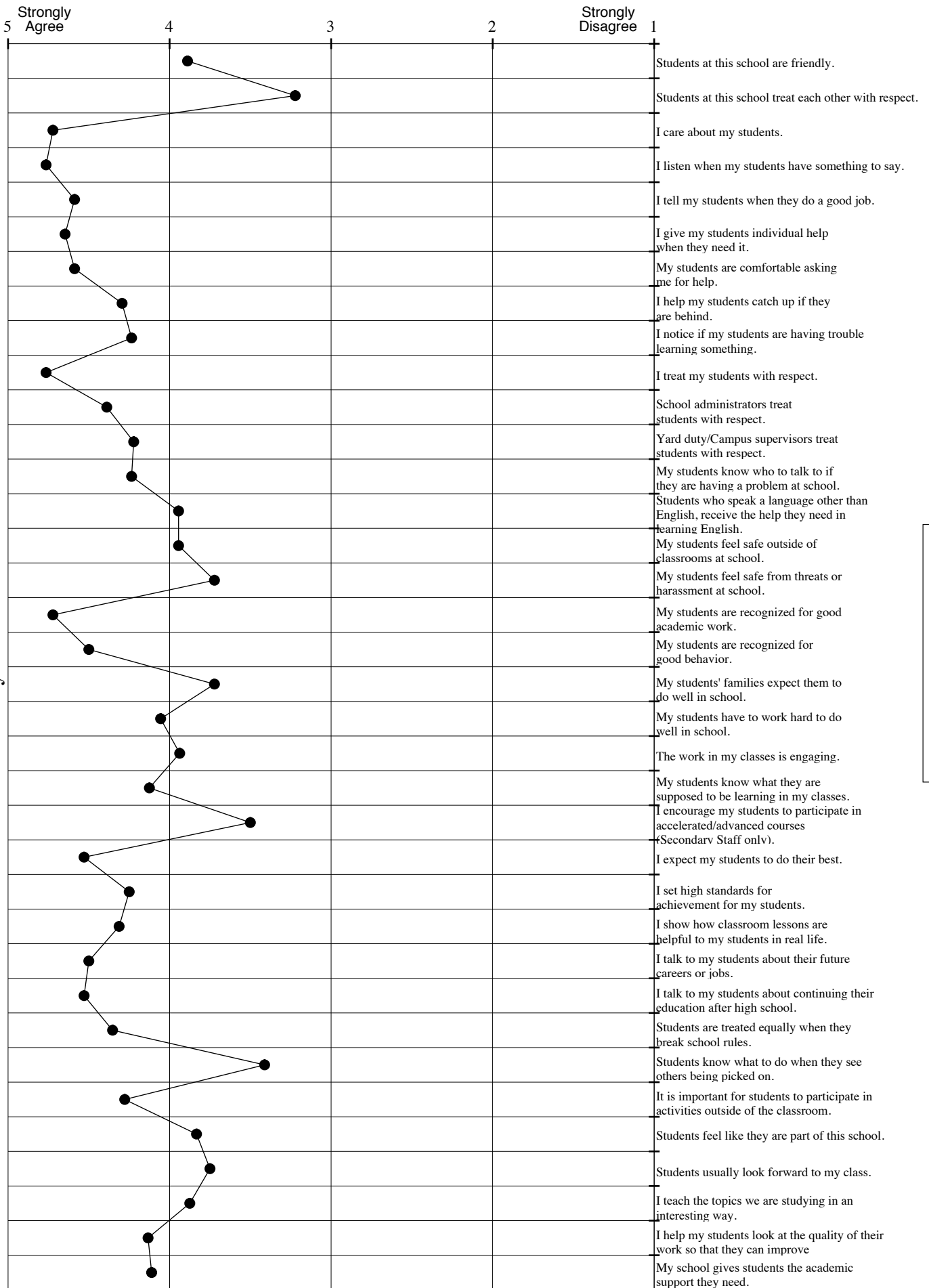
▲ Total Survey Respondents May 2010 (N=24)

✱ Total Survey Respondents May 2011 (N=18)

**Alternative Education Staff  
Responses by Year  
(May 2009 N=29, May 2010 N=24, May 2011 N=18)**

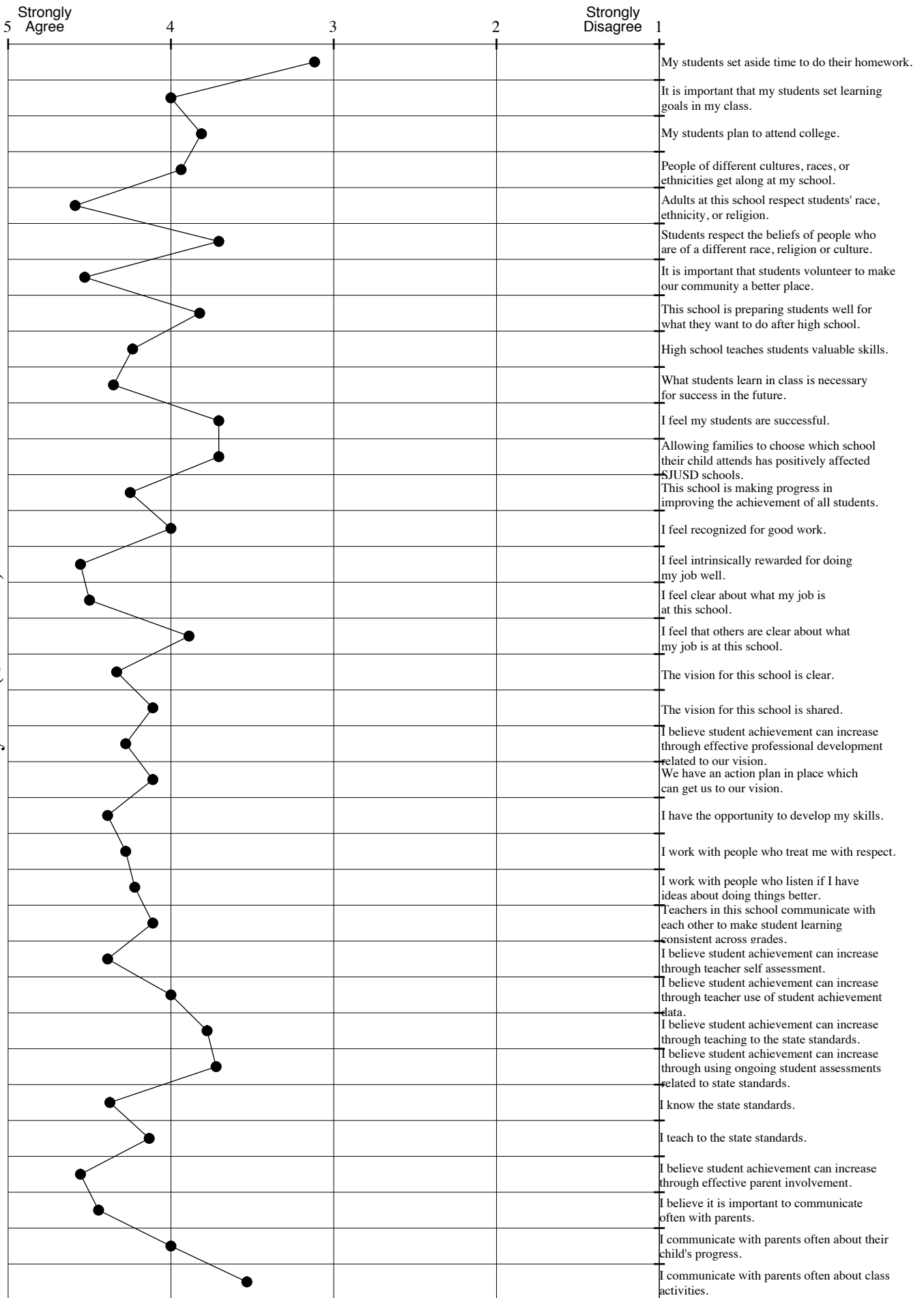


Alternative Education Staff  
Responses  
May 2011



Total Survey Respondents (N=18)

Alternative Education Staff  
Responses  
May 2011 (Continued)



Total Survey Respondents (N=18)

Alternative Education  
May 2011

**View Statistics: Percents**

Viewing Data For:  
Total Respondents

**N= 18**

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Students at this school are friendly.	0%	0%	33%	44%	22%
2. Students at this school treat each other with respect.	0%	28%	39%	17%	17%
3. I care about my students.	0%	0%	0%	28%	72%
4. I listen when my students have something to say.	0%	0%	0%	24%	76%
5. I tell my students when they do a good job.	0%	0%	0%	41%	59%
6. I give my students individual help when they need it.	0%	0%	0%	35%	65%
7. My students are comfortable asking me for help.	0%	0%	0%	41%	59%
8. I help my students catch up if they are behind.	0%	0%	12%	47%	41%
9. I notice if my students are having trouble learning something.	0%	0%	12%	53%	35%
10. I treat my students with respect.	0%	0%	0%	24%	76%
11. School administrators treat students with respect.	0%	0%	0%	61%	39%
12. Yard duty/Campus supervisors treat students with respect.	0%	0%	17%	44%	39%
13. My students know who to talk to if they are having a problem at school.	0%	0%	18%	41%	41%
14. Students who speak a language other than English, receive the help they need in learning English.	0%	6%	22%	44%	28%
15. My students feel safe outside of classrooms at school.	0%	0%	28%	50%	22%
16. My students feel safe from threats or harassment at school.	0%	6%	33%	44%	17%
17. My students are recognized for good academic work.	0%	0%	6%	17%	78%
18. My students are recognized for good behavior.	0%	0%	6%	39%	56%
19. My students' families expect them to do well in school.	0%	17%	17%	44%	22%
20. My students have to work hard to do well in school.	0%	6%	11%	56%	28%
21. The work in my classes is engaging.	0%	6%	19%	50%	25%
22. My students know what they are supposed to be learning in my classes.	0%	0%	19%	50%	31%
23. I encourage my students to participate in accelerated/advanced courses (Secondary Staff only).	0%	6%	56%	19%	19%
24. I expect my students to do their best.	0%	0%	6%	35%	59%
25. I set high standards for achievement for my students.	0%	6%	6%	44%	44%
26. I show how classroom lessons are helpful to my students in real life.	0%	0%	25%	19%	56%
27. I talk to my students about their future careers or jobs.	0%	0%	6%	38%	56%
28. I talk to my students about continuing their education after high school.	0%	0%	6%	35%	59%
29. Students are treated equally when they break school rules.	0%	6%	6%	35%	53%
30. Students know what to do when they see others being picked on.	0%	18%	41%	24%	18%
31. It is important for students to participate in activities outside of the classroom.	0%	0%	17%	39%	44%
32. Students feel like they are part of this school.	0%	11%	17%	50%	22%
33. Students usually look forward to my class.	0%	6%	31%	44%	19%
34. I teach the topics we are studying in an interesting way.	0%	6%	31%	31%	31%
35. I help my students look at the quality of their work so that they can improve.	0%	0%	27%	33%	40%
36. My school gives students the academic support they need.	0%	6%	11%	50%	33%
37. My students set aside time to do their homework.	6%	24%	41%	12%	18%
38. It is important that my students set learning goals in my class.	0%	0%	19%	63%	19%

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
39. My students plan to attend college.	0%	0%	44%	31%	25%
40. People of different cultures, races, or ethnicities get along at my school.	0%	0%	25%	56%	19%
41. Adults at this school respect students' race, ethnicity, or religion.	0%	0%	0%	41%	59%
42. Students respect the beliefs of people who are of a different race, religion or culture.	0%	6%	41%	29%	24%
43. It is important that students volunteer to make our community a better place.	0%	0%	0%	47%	53%
44. This school is preparing students well for what they want to do after high school.	0%	18%	12%	41%	29%
45. High school teaches students valuable skills.	0%	0%	12%	53%	35%
46. What students learn in class is necessary for success in the future.	0%	0%	6%	53%	41%
47. I feel my students are successful.	0%	12%	24%	47%	18%
48. Allowing families to choose which school their child attends has positively affected SJUSD schools.	0%	6%	41%	29%	24%
49. This school is making progress in improving the achievement of all students.	0%	0%	13%	50%	38%
50. I feel recognized for good work.	0%	12%	18%	29%	41%
51. I feel intrinsically rewarded for doing my job well.	0%	0%	6%	33%	61%
52. I feel clear about what my job is at this school.	0%	0%	11%	28%	61%
53. I feel that others are clear about what my job is at this school.	0%	22%	11%	22%	44%
54. The vision for this school is clear.	0%	6%	6%	39%	50%
55. The vision for this school is shared.	0%	11%	11%	33%	44%
56. I believe student achievement can increase through effective professional development related to our vision.	0%	0%	17%	39%	44%
57. We have an action plan in place which can get us to our vision.	0%	0%	28%	33%	39%
58. I have the opportunity to develop my skills.	0%	0%	6%	50%	44%
59. I work with people who treat me with respect.	0%	6%	6%	44%	44%
60. I work with people who listen if I have ideas about doing things better.	0%	6%	17%	28%	50%
61. Teachers in this school communicate with each other to make student learning consistent across grades.	0%	11%	0%	56%	33%
62. I believe student achievement can increase through teacher self assessment.	0%	0%	0%	61%	39%
63. I believe student achievement can increase through teacher use of student achievement data.	0%	6%	11%	61%	22%
64. I believe student achievement can increase through teaching to the state standards.	6%	0%	22%	56%	17%
65. I believe student achievement can increase through using ongoing student assessments related to state standards.	6%	6%	17%	56%	17%
66. I know the state standards.	0%	0%	13%	38%	50%
67. I teach to the state standards.	0%	0%	20%	47%	33%
68. I believe student achievement can increase through effective parent involvement.	0%	0%	0%	44%	56%
69. I believe it is important to communicate often with parents.	0%	0%	6%	44%	50%
70. I communicate with parents often about their child's progress.	0%	6%	25%	31%	38%
71. I communicate with parents often about class activities.	0%	13%	47%	13%	27%

What grade would you give your school?

A	44%
B	56%
C	0%
D	0%
F	0%

How do students decide to attend this school? (Select all that apply.)

- a. It is close to home 7%
- b. It has a good academic program 20%
- c. It has a special program or magnet theme suited to their interests 47%
- d. It provides special help for them 73%
- e. Their friends attend the school 20%

How do families learn about the programs available at the school? (Select all that apply.)

- a. Visit the school 62%
- b. Community meeting 8%
- c. School open house 31%
- d. Neighbor or friend 8%
- e. Community or school newspaper 15%
- f. Teacher 62%

## **Alternative Education Staff Questionnaire Open-Ended Responses**

May 2011  
(N=18)

### **1. What are the strengths of this school?**

- Since this is a community school for expelled students, the administrators and teachers understand the needs of our students.
- We know our students
- Small community, focus on student's strengths and weakness, rapport with student and staff
- Small school community, small classes, provide structure
- School is very safe
- The overall commitment to excellence when it comes to providing for the student academic performance.
- To help students improve attendance and behaviors
- We teach to the kids we receive and are constantly able to reassess during the school year and make changes. In a small setting we have this advantage, the teachers all know the kids and help one another out trying to help the students who want it and help the families who ask for it as well.
- Small, individual assistance, counseling component to assist in all aspects of school development
- We meet the needs of our students who are behind in credits. We can create strong bonds with our students.
- Parent-Counselor communication, individual graduation plans, smaller class sizes, variable credits
- Small classes, more individualized help, more attention, friendly environment
- Students are given individually prescribed programs based on counselor student meetings after close review of the students' transcripts. Students are given individual help one to one with the subject teacher.

### **2. What needs to be improved?**

- Consistency among all the teachers regarding holding students to high academic and behavior standards.
- Bringing the real world into our school life.
- Teacher communication, support between colleagues
- Mental health services
- Other learning options need to be offered, not because the kids won't go to college, but because if they see what they need for different jobs (skill sets needed), they will realize that they CAN go to college and be successful at other things -- making them taking "extra" math and English classes makes them dislike being at school more than they often do already.
- Respect from the home school
- Parent Involvement, creative teaching of state standards
- We believe that everything can be improved and are continuously striving to up grade delivery of curriculum and meaningfulness of the subjects and how the subjects relate to the real world.

Alternative Education  
May 2011

**View Statistics: N= Detail**

Viewing Data For:  
Total Respondents

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	TOTAL
<b>N= 18</b>						
1. Students at this school are friendly.			6	8	4	18
2. Students at this school treat each other with respect.		5	7	3	3	18
3. I care about my students.				5	13	18
4. I listen when my students have something to say.				4	13	17
5. I tell my students when they do a good job.				7	10	17
6. I give my students individual help when they need it.				6	11	17
7. My students are comfortable asking me for help.				7	10	17
8. I help my students catch up if they are behind.			2	8	7	17
9. I notice if my students are having trouble learning something.			2	9	6	17
10. I treat my students with respect.				4	13	17
11. School administrators treat students with respect.				11	7	18
12. Yard duty/Campus supervisors treat students with respect.			3	8	7	18
13. My students know who to talk to if they are having a problem at school.			3	7	7	17
14. Students who speak a language other than English, receive the help they need in learning English.		1	4	8	5	18
15. My students feel safe outside of classrooms at school.			5	9	4	18
16. My students feel safe from threats or harassment at school.		1	6	8	3	18
17. My students are recognized for good academic work.			1	3	14	18
18. My students are recognized for good behavior.			1	7	10	18
19. My students' families expect them to do well in school.		3	3	8	4	18
20. My students have to work hard to do well in school.		1	2	10	5	18
21. The work in my classes is engaging.		1	3	8	4	16
22. My students know what they are supposed to be learning in my classes.			3	8	5	16
23. I encourage my students to participate in accelerated/advanced courses (Secondary Staff only).		1	9	3	3	16
24. I expect my students to do their best.			1	6	10	17
25. I set high standards for achievement for my students.		1	1	7	7	16
26. I show how classroom lessons are helpful to my students in real life.			4	3	9	16
27. I talk to my students about their future careers or jobs.			1	6	9	16
28. I talk to my students about continuing their education after high school.			1	6	10	17
29. Students are treated equally when they break school rules.		1	1	6	9	17
30. Students know what to do when they see others being picked on.		3	7	4	3	17
31. It is important for students to participate in activities outside of the classroom.			3	7	8	18
32. Students feel like they are part of this school.		2	3	9	4	18
33. Students usually look forward to my class.		1	5	7	3	16
34. I teach the topics we are studying in an interesting way.		1	5	5	5	16
35. I help my students look at the quality of their work so that they can improve.			4	5	6	15
36. My school gives students the academic support they need.		1	2	9	6	18
37. My students set aside time to do their homework.	1	4	7	2	3	17
38. It is important that my students set learning goals in my class.			3	10	3	16

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	TOTAL
39. My students plan to attend college.			7	5	4	16
40. People of different cultures, races, or ethnicities get along at my school.			4	9	3	16
41. Adults at this school respect students' race, ethnicity, or religion.				7	10	17
42. Students respect the beliefs of people who are of a different race, religion or culture.		1	7	5	4	17
43. It is important that students volunteer to make our community a better place.				8	9	17
44. This school is preparing students well for what they want to do after high school.		3	2	7	5	17
45. High school teaches students valuable skills.			2	9	6	17
46. What students learn in class is necessary for success in the future.		2	4	8	3	17
47. I feel my students are successful.		1	7	5	4	17
48. Allowing families to choose which school their child attends has positively affected SJUSD schools.			2	8	6	16
49. This school is making progress in improving the achievement of all students.		2	3	5	7	17
50. I feel recognized for good work.			1	6	11	18
51. I feel intrinsically rewarded for doing my job well.			2	5	11	18
52. I feel clear about what my job is at this school.		4	2	4	8	18
53. I feel that others are clear about what my job is at this school.		1	1	7	9	18
54. The vision for this school is clear.		2	2	6	8	18
55. The vision for this school is shared.			3	7	8	18
56. I believe student achievement can increase through effective professional development related to our vision.			5	6	7	18
57. We have an action plan in place which can get us to our vision.			1	9	8	18
58. I have the opportunity to develop my skills.		1	1	8	8	18
59. I work with people who treat me with respect.		1	3	5	9	18
60. I work with people who listen if I have ideas about doing things better.		2		10	6	18
61. Teachers in this school communicate with each other to make student learning consistent across grades.				11	7	18
62. I believe student achievement can increase through teacher self assessment.		1	2	11	4	18
63. I believe student achievement can increase through teacher use of student achievement data.	1		4	10	3	18
64. I believe student achievement can increase through teaching to the state standards.	1	1	3	10	3	18
65. I believe student achievement can increase through using ongoing student assessments related to state standards.			2	6	8	16
66. I know the state standards.			3	7	5	15
67. I teach to the state standards.				8	10	18
68. I believe student achievement can increase through effective parent involvement.			1	8	9	18
What grade would you give your school?		1	4	5	6	16
A		2	7	2	4	15
B						
C						
D						
E						
F						
TOTAL						18

How do students decide to attend this school? (Select all that apply.)

- a. It is close to home
- b. It has a good academic program
- c. It has a special program or magnet theme suited to their interests
- d. It provides special help for them
- e. Their friends attend the school

How do families learn about the programs available at the school? (Select all that apply.)

- a. Visit the school
- b. Community meeting
- c. School open house
- d. Neighbor or friend
- e. Community or school newspaper
- f. Teacher