

Is My Child Gifted?

In order to assist you in the evaluation of whether or not a child would be considered as gifted, the following chart has been devised to help discriminate the differences between a “bright” and a “gifted” child. Although all students can exhibit a mixture of characteristics listed below, the gifted and talented child typically exhibits unusually high levels describe in the gifted category.

The Bright Child

The Gifted Child

- | | |
|--|--|
| • knows the answers..... | asks the questions |
| • is interested..... | is highly curious |
| • is attentive..... | is mentally and physically involved |
| • has good ideas..... | has wild, silly ideas |
| • works hard..... | plays around, yet tests well |
| • answers the questions..... | discusses in detail; elaborated |
| • is in the top group..... | works beyond the top group |
| • listens with interest..... | shows strong feelings and opinions |
| • learns with ease..... | already knows |
| • needs 6-8 repetitions for mastery..... | needs 1-2 repetitions for mastery |
| • understands ideas..... | constructs abstractions |
| • enjoys peers..... | prefers adults |
| • grasps the meaning..... | draws inferences |
| • completes assignments..... | initiates (not necessarily completes) projects |
| • is receptive..... | is intense |
| • copies accurately..... | creates a new design |
| • enjoys school..... | enjoys learning |
| • absorbs information..... | manipulates information |
| • is a technician..... | invents |
| • has a good memory..... | is a good guesser |
| • enjoys straightforward, sequential presentation..... | thrives on complexity |
| • is alert..... | is keenly observant |
| • is pleased with own learning..... | is highly self-critical |

Descriptors by Janice Szabos

Note: Not all descriptors will be true for any one student