

# JOHN MUIR MIDDLE SCHOOL

Grades 6-8

2006-2007 Executive Summary  
School Accountability Report Card

## San José Unified School District

855 Lenzen Avenue  
San José, CA 95126  
(408) 535-6000  
<http://www.sjUSD.org>

Superintendent  
Don Iglesias

### Assistant Superintendents

Dr. William Erlendson  
Rosa Molina

### Board of Education

Pam Foley  
Rich Garcia  
Jorge Gonzales  
Veronica Grijalva-Lewis  
Leslie Reynolds

This executive summary of the School Accountability Report Card (SARC) is intended to provide a quick snapshot of school accountability. The data presented in this report are reported for the 2006-07 school year, except the School Finances and School Completion data that are reported for the 2005-06 school year.

For additional information about the school, parents and community members should:

- Review the full-length SARC posted on the District's website: [www.sjUSD.org](http://www.sjUSD.org)
- Contact the school principal
- Contact the District's SARC coordinator - Sheryl\_Stroh@sjUSD.org or call her at (408) 535-6108

| Principal   | Address                                 | Phone  |
|---|---|--|
| Gloria Marchant<br><a href="mailto:Gloria_Marchant@sjUSD.org">Gloria_Marchant@sjUSD.org</a> | 1260 Branham Lane<br>San José, CA 95118 | Phone: (408) 535-6281<br>Fax: (408) 535-2319 |

## About this School

John Muir Middle School has become a middle school with international ties to Dublin, Ireland. After the Lord Mayor of Dublin, Vincent Jackson, visited John Muir on March 12, 2007, two Muir teachers had a vision. That vision was to look into finding a sister school in Dublin and have students interact and share educational experiences online. Mr. Jan Chock and Stacey Helguera began their quest to find a school. That school is Larkin Community College (it is a middle school). Mr. Chock and Ms. Helguera visited Dublin, Ireland and met with the new Lord Mayor of Dublin, Paddy Burke, who hosted a tea for our Muir teachers at the Mansion House. John Muir Middle School was mentioned for our efforts to enrich students' educational experience at the Irish delegation breakfast on January 7, 2008. We now have a working website up and running! You are welcome to visit the website at <http://muirlarkin.googlepages.com/> So far one blog "Introduction Blog" is active.

Our staff is one of the best, if not the best! They work hard to provide an academic experience that will "Educate. Inspire. Empower" our students to become globalized citizens of the world. John Muir also prides itself in the diversity that makes Muir special and the connections students make with friends and classmates that open their eyes to the world. The John Muir Staff has also been having fun by coordinating and participating in softball games with the staff from Willow Glen Middle and Hoover Middle School. Students have come out to cheer their teachers, administrators, classroom aids, and custodians. John Muir rocks!

Please visit our website at [www.sjUSD.org/school/john\\_muir](http://www.sjUSD.org/school/john_muir). There you will find links to many other resources.

The John Muir Middle School Community has been working together in the development of a new and improved School Mission Statement-Educate. Inspire. Empower. As John Muir Middle School continues to work with the Federal Magnet Grant, for Science, Technology and Visual Performing Arts some amazing student work is being produced. The expansion of the Elective Department at John Muir has allowed all students to have a more diverse experience during their middle school years.

John Muir continues to be a strong leader in the infusion of technology through curriculum. We will continue to dedicate our resources to maintain and enhance our technology programs at Muir. There is a strong correlation in the use of technology to enhance learning and students' success.



### Mission

"EDUCATE. INSPIRE. EMPOWER."

We will educate, inspire, and empower citizens who are prepared for entry into higher education and the global workplace of the 21st Century. The John Muir staff incorporates educational innovations in order to provide students with experiences that will prepare them for a rapidly changing world. The staff is dedicated to providing powerful and meaningful learning experiences that foster self-esteem and enhance success for all students.

## Total enrollment—1,166 Students

The table below shows the percentage of this total enrollment by group.

| Student Enrollment by group      |        |
|----------------------------------|--------|
| African American                 | 6.09%  |
| American Indian or Alaska Native | 2.32%  |
| Asian                            | 10.46% |
| Filipino                         | 2.83%  |
| Hispanic or Latino               | 47.6%  |
| Pacific Islander                 | 1.63%  |
| White (Not Hispanic)             | 28.47% |
| Multiple or No Response          | 0.6%   |
| Socioeconomically disadvantaged  | 41%    |
| English Learners                 | 16%    |
| Students with disabilities       | 12%    |

## Teachers

|  |    |
|--|----|
| Teachers with full credential                        | 55 |
| Teachers without full credential                     | 4  |
| Teachers teaching outside subject area of competence | 5  |
| Misassignments of teachers of English Learners       | 0  |
| Total teacher misassignments                         | 5  |

## Expenditures Per Pupil (Fiscal Year 2005-06)

This information provides a comparison of the school's per pupil funding from unrestricted sources with other schools in San José Unified and the State.

| Unrestricted Expenditures Per Pupil |          |         |
|-------------------------------------|----------|---------|
| School                              | District | State   |
| \$4,374                             | \$4,656  | \$4.943 |

## School Facilities

John Muir Middle School prides itself on the cleanliness of its campus. Maintenance of the grounds and campus buildings is a high priority. The John Muir locker rooms were completely renovated during the summer of 2005 for ADA compliance. The student and staff restrooms were renovated as well. Our Technology Wing includes a Video Editing Room, Multimedia Conference Room, and Technology Support Center.

Through a special grant through Chevron and Bank of America, John Muir will be updated with solar panels in three of the wings and parking lot in the form of carports. In addition, In October 2008, John Muir will have new soccer and baseball fields. The upgrades of the fields include a new irrigation and drainage system, a running track and new turf.

In accordance with District guidelines, the John Muir staff has developed a Disaster/Emergency Plan. Students and staff participate in monthly emergency evacuation drills. Many staff members have received CPR certification. Students receive safety instruction in their Science classes. Two-way communication in all classrooms, hand-held walkie-talkies, and our campus assistants and officers help keep our school safe.

### Results of most recent site inspection completed on September 27, 2007.

The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated and/or resulting from minor wear and tear, and/or in the process of being mitigated. The overall rating of this school is GOOD.

## Curriculum and Instructional Materials

All San José Unified schools have sufficient standards aligned and state adopted textbooks and other instructional materials for each pupil, including English Learners. The adoption in all four content areas is consistent with the content and cycles of the curriculum frameworks adopted by the State Board of Education.

A complete list of textbooks and their date of adoption is available at:

[http://www.sjUSD.org/pdf/staff/Instructional\\_Material/Textbook\\_listing.pdf](http://www.sjUSD.org/pdf/staff/Instructional_Material/Textbook_listing.pdf)

## Student Performance

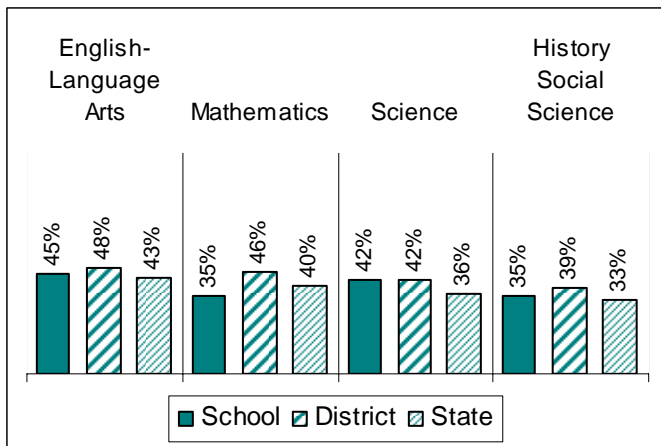
### California Standards Test (CST)

The California Standards Test (CST) shows how well students are doing in relation to the State content standards and are reported as performance levels. Students are tested in the following areas:

- English and Language Arts—Grades 2-11
- Mathematics—Grades 2—11
- Science—Grades 5, 8, 9, 10 and 11
- History and Social Science—Grades 8, 10 and 11

Detailed information regarding CST results for each grade and proficiency level, including the percent of students not tested, can be found at the CDE Web site at <http://star.cde.ca.gov/>. *Note: To protect student privacy, scores are not shown when the number of students tested is 10 or less.*

### Percent of students scoring proficient and above on California Standards Test



## Academic Progress

### Academic Performance Index (API)

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide target of 800.

|                            |     |
|----------------------------|-----|
| 2007 Growth API            | 744 |
| Change from prior year     | 26  |
| Met growth target          | No  |
| Statewide Rank             | 5   |
| Similar School Rank        | 3   |
| Program Improvement School | No  |

### API Ranks

Schools are ranked in two ways based on their API scores. They are ranked as to how they compare to all elementary schools in the state and how they rank compared to 100 statistically matched schools. A rank of 1 means the school has an API score in the lowest 10 percent in the comparison group and a score of 10 means that the school has an API score in the highest 10 percent of the comparison group.

### Program Improvement (PI)

The federal No Child Left Behind (NCLB) Act of 2001 requires schools and school districts receiving Title I funds to be identified for Program Improvement (PI) if Adequate Yearly Progress (AYP) criteria are not met for two consecutive years. Each year schools and districts must meet four sets of requirements to reflect minimum statewide performance levels. These requirements are the same for all schools and districts of the same type.

Detailed information can be found at the CDE website at <http://www.cde.ca.gov/ta/ac/ar/index.asp>

San José Unified SARC's are prepared by the  
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Questions — call Sheryl Stroh at 535-6108 or  
via e mail to [Sheryl\\_Stroh@sjUSD.org](mailto:Sheryl_Stroh@sjUSD.org)