Explorer Research Project

You and your team will create a Keynote presentation about a famous explorer. Although we are studying European explorers, your explorer can be from the country of your choice. Make sure there is enough information on this explorer to fill 7 slides of information. The Keynote presentation will be presented to the class and the presentation will count as part of your grade. As always, you will be graded on your Keynote presentation, your collaborative group work, and the quality of your research notes and slides.

Please fill out the following information.

Names of group members:

1. ____________________________________
2. ____________________________________
3. ____________________________________

Explorer: ____________________________________________

Card 1 & 2 ________________________________________

Card 3 & 4 _______________________________________

Card 5 & 6 _______________________________________

* Everyone is responsible for contributing to card #7

Why did your group choose this explorer? ________________________________________________

_____________________________________________________________________________________

_____________________________________________________________________________________

_____________________________________________________________________________________
Card 1:
Title card one with your explorer’s name include:
* When he/she lived;
* Where he/she was from;
* One sentence summary of what he/she was known for
* Include the three names of the group members on this slide

Card 2: (4-5 sentences)
Title card 2 “Introduction” include:
* Write a summary of his/her exploration:
* What was the goal of the exploration?
* What was the major achievement?
* Who funded (paid) the exploration?
* INCLUDE YOUR QUOTE ON THIS SLIDE

Card 3: (4-5 sentences)
Title card 3 “Consequences” include:
* Write a summary of how the exploration affected the world landscape and/or knowledge of the world. Include positive and negative consequences.
* INCLUDE YOUR QUOTE ON THIS SLIDE

Card 4:
Title card 4 “Map”
* Find a map of your explorer’s travels and place it on this card
* Write a one sentence summary about the route he/she took

Card 5: (4-5 sentences)
Title card 5 “Conclusion”
* Write about how this explorer has been honored (example: was a body of water named after him?)
* Write a brief summary about what you learned about this explorer.

Card 6:
Title card 5 “Interesting Facts”
* Write a summary of 3-4 interesting facts about this explorer.
* INCLUDE YOUR QUOTE ON THIS SLIDE

Card 7:
Title card 5 “Illustrations”
* Put 3-4 pictures WITH CAPTIONS
Name: ____________    Room#: ______
Research Notes

Source: _______________________________________________________________

Main Idea of the passage: ________________________________________________
_______________________________________________________________________
_______________________________________________________________________
_______________________________________________________________________

Summary of the passage: ________________________________________________
_______________________________________________________________________
_______________________________________________________________________
_______________________________________________________________________
_______________________________________________________________________

Quote #1 from a book ____________________________________________________
_______________________________________________________________________
_______________________________________________________________________
_______________________________________________________________________
_______________________________________________________________________
_______________________________________________________________________
_______________________________________________________________________
_______________________________________________________________________

(book name)    (author)    (page #)

Quote #2 from a book ____________________________________________________
_______________________________________________________________________
_______________________________________________________________________
_______________________________________________________________________
_______________________________________________________________________
_______________________________________________________________________
_______________________________________________________________________
_______________________________________________________________________

(book name)    (author)    (page #)
Teacher group collaboration Evaluation Form

<table>
<thead>
<tr>
<th>Group Collaboration Grade</th>
<th>Observation notes:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>

Group Collaboration Grade

Observation of ALL of the following elements
* Team members are actively listening to each other
* Everyone participates in planning, discussion, & assignment
* Group members are communicating using meaningful conversation prompts to resolve conflict
* Group members collectively plan, support others in their work, take initiative when needed.
* Group members are giving their best effort on work, on-task

Observation of 4 of the following elements
* Team members are actively listening to each other
* Everyone participates in planning, discussion, & assignment
* Group members are communicating using meaningful conversation prompts to resolve conflict
* Group members collectively plan, support others in their work, take initiative when needed.
* Group members are giving their best effort on work, on-task

Observation of 3 of the following elements
* Team members are actively listening to each other
* Everyone participates in planning, discussion, & assignment
* Group members are communicating using meaningful conversation prompts to resolve conflict
* Group members collectively plan, support others in their work, take initiative when needed.
* Group members are giving their best effort on work, on-task

Observation of 2 of the following elements
* Team members are actively listening to each other
* Everyone participates in planning, discussion, & assignment
* Group members are communicating using meaningful conversation prompts to resolve conflict
* Group members collectively plan, support others in their work, take initiative when needed.
* Group members are giving their best effort on work, on-task

Observation of 1 of the following elements
* Team members are actively listening to each other
* Everyone participates in planning, discussion, & assignment
* Group members are communicating using meaningful conversation prompts to resolve conflict
* Group members collectively plan, support others in their work, take initiative when needed.
* Group members are giving their best effort on work, on-task

This group did a great job at:

This group could improve:

Presentation notes:
Collaboration Self Evaluation Form

Group Members Names and room numbers

_________________________________________________________________________

_________________________________________________________________________

_________________________________________________________________________

Complete the following question in full. You must have 3 pieces of evidence for each question.

Based on the rubric we give our team a total score of ________ out of 5.

We believe this is a fair grade because

_________________________________________________________________________

_________________________________________________________________________

_________________________________________________________________________

_________________________________________________________________________

_________________________________________________________________________

_________________________________________________________________________

As a group, we did the best at

_________________________________________________________________________

_________________________________________________________________________

_________________________________________________________________________

_________________________________________________________________________

_________________________________________________________________________

_________________________________________________________________________

As a group, we could improve

_________________________________________________________________________

_________________________________________________________________________

_________________________________________________________________________

_________________________________________________________________________

_________________________________________________________________________

_________________________________________________________________________

* if this section is not complete in full, the group will receive -1 from their score.

Topic: _______________________________
### Scoring Rubric

**Card 1:**
Title card 1 with your explorer's name include:
* When he/she lived; * Where he/she was from; AND
* short summary of what he/she was known for

**Card 2:**
Title card 2 "Introduction" include:
* Write a summary of his/her exploration:
  * What was the goal of the exploration? * What was the major achievement?
  * Who funded (paid) the exploration?

**Card 3:**
Title card 3 "Consequences" include:
* Write a summary of how the exploration affected the world landscape and/or knowledge of the world. Include positive and negative consequences.

**Card 4:**
Title card 4 "Map"
* Find a map of your explorer's travels and place it on this card
* Write a brief summary about the route he/she took.

**Card 5:**
Title card 5 "Conclusion"
* Write about how this explorer has been honored (example: was a body of water named after him?).
* Write a brief summary about what you learned about this explorer.

**Card 6:**
Title card 5 "Interesting Facts"
* Write a summary of 4-5 interesting facts about this explorer.

**Card 7:**
Title card 5 "Illustrations"
* Put 3-4 pictures with captions.

* Three quotes with sources cited

### Group Assignment Grade

<table>
<thead>
<tr>
<th>Score</th>
<th>Project Includes</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>ALL of the following:</td>
</tr>
<tr>
<td></td>
<td>* All topics are present and completed in full</td>
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<tr>
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<td>* Information is accurate</td>
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<td></td>
<td>* Slides are neat, organized &amp; presented well</td>
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<td>8</td>
<td>4 or more of the following:</td>
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<td>1 of the following:</td>
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</table>

**Notes**
# Social Studies Project Grading Rubric

**Name: __________________________**  
**Topic: __________________________**

### Individual Assignment Grade

<table>
<thead>
<tr>
<th>Score</th>
<th>Requirements</th>
</tr>
</thead>
</table>
| 5     | Project includes ALL of the following:  
* Worksheet completed in full  
* Information is accurate  
* Grammar, punctuation, and spelling are correct  
* Information is clean and concise  
* Worksheet completed neatly |
| 4     | Project includes 4 of the following:  
* Worksheet completed in full  
* Information is accurate  
* Grammar, punctuation, and spelling are correct  
* Information is clean and concise  
* Worksheet completed neatly |
| 3     | Project includes 3 of the following:  
* Worksheet completed in full  
* Information is accurate  
* Grammar, punctuation, and spelling are correct  
* Information is clean and concise  
* Worksheet completed neatly |
| 2     | Project includes 2 of the following:  
* Worksheet completed in full  
* Information is accurate  
* Grammar, punctuation, and spelling are correct  
* Information is clean and concise  
* Worksheet completed neatly |
| 1     | Project includes 1 of the following:  
* Worksheet completed in full  
* Information is accurate  
* Grammar, punctuation, and spelling are correct  
* Information is clean and concise  
* Worksheet completed neatly |

### Group Assignment Grade

<table>
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<th>Requirements</th>
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</thead>
</table>
| 5     | Project includes ALL of the following:  
* All topics are present and completed in full  
* Information is accurate  
* Grammar, punctuation, and spelling are correct  
* Information is clear and concise and groups members are able to articulate it to others  
* Board is colorful, neat and presented well |
| 4     | Project includes 4 or more of the following:  
* All topics are present and completed in full  
* Information is accurate  
* Grammar, punctuation, and spelling are correct  
* Information is clear and concise and groups members are able to articulate it to others  
* Board is colorful, neat and presented well |
| 3     | Project includes 3 or more of the following:  
* All topics are present and completed in full  
* Information is accurate  
* Grammar, punctuation, and spelling are correct  
* Information is clear and concise and groups members are able to articulate it to others  
* Board is colorful, neat and presented well |
| 2     | Project includes 2 or more of the following:  
* All topics are present and completed in full  
* Information is accurate  
* Grammar, punctuation, and spelling are correct  
* Information is clear and concise and groups members are able to articulate it to others  
* Board is colorful, neat and presented well |
| 1     | Project includes 1 or more of the following:  
* All topics are present and completed in full  
* Information is accurate  
* Grammar, punctuation, and spelling are correct  
* Information is clear and concise and groups members are able to articulate it to others  
* Board is colorful, neat and presented well |

### Individual Collaboration Grade

<table>
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</table>
| 5     | Observation of ALL of the following:  
* Actively listening to teammates & teacher  
* Fully participates in group planning, discussions, assignment  
* Uses meaningful conversation to communicate with peers, respectful to group  
* Supports other teammates, takes initiative  
* Gives best effort and is on-task during group work time |
| 4     | Observation of 4 of the following:  
* Actively listening to teammates & teacher  
* Fully participates in group planning, discussions, assignment  
* Uses meaningful conversation to communicate with peers, respectful to group  
* Supports other teammates, takes initiative  
* Gives best effort and is on-task during group work time |
| 3     | Observation of 3 of the following:  
* Actively listening to teammates & teacher  
* Fully participates in group planning, discussions, assignment  
* Uses meaningful conversation to communicate with peers, respectful to group  
* Supports other teammates, takes initiative  
* Gives best effort and is on-task during group work time |
| 2     | Observation of 2 of the following:  
* Actively listening to teammates & teacher  
* Fully participates in group planning, discussions, assignment  
* Uses meaningful conversation to communicate with peers, respectful to group  
* Supports other teammates, takes initiative  
* Gives best effort and is on-task during group work time |
| 1     | Observation of 1 of the following:  
* Actively listening to teammates & teacher  
* Fully participates in group planning, discussions, assignment  
* Uses meaningful conversation to communicate with peers, respectful to group  
* Supports other teammates, takes initiative  
* Gives best effort and is on-task during group work time |

### Group Collaboration Grade

This team gave themselves a score of ______ out of 5 points for their teamwork and collaboration over the course of the project.

**Notes**