District English Learner Advisory Committee (DELAC)

January 13, 2020
6:00 p.m. to 8:00 p.m.

MINUTES

I. CALL TO ORDER:
The meeting was called to order by Mr. Hernandez, president of DELAC, at 6:00 p.m. He reviewed the purpose of today’s DELAC meeting: to share information.

II. WELCOME AND INTRODUCTIONS:
Mr. Hernandez welcomed all members and introduced district staff and special guests.

III. ATTENDANCE:
Mr. Magana, board representative, reminded members to sign the attendance roster.

SCHOOLS REPRESENTED: Anne Darling, Canoas, Carson, Empire Gardens, Galarza, Grant, Hacienda, Hammer, Horace Mann, Lowell, Olinder, Reed, River Glen, Schallenberger, Trace, Washington, Willow Glen Elementary, Bret Harte, Castillero, Hoover, Muir, Willow Glen M.S., Lincoln, San José High

SCHOOLS NOT REPRESENTED: Allen @ Steinbeck, Almaden, Booksin, Bachrodt, Gardner, Graystone, Los Alamitos, Simonds, Terrell, Williams, Ohlone, Broadway, Gunderson, Leland, Pioneer, Willow Glen High School

Interpreters: Sra. Rosalba González

IV. APPROVAL OF THE AGENDA:
Mr. Hernandez asked that representatives review the agenda. Ms. Maria Gomez made a motion to approve the agenda and Ms. Maria Estrella seconded it. All were in favor of the agenda and it was approved with changes.

V. APPROVAL OF THE AGENDA:
The minutes from November 18th were reviewed. Ms. Villa made a motion to approve the minutes and Mr. Neira seconded it. All were in favor and the agenda was approved as presented.

VI. CORRESPONDENCE:
Mr. Jose Magana reminded members to keep their contact information updated and added that they may send correspondence to the DELAC committee if they have any suggestions or concerns.

VII. COMMITTEE REPORTS:
Voluntary Integration Plan (VIP) Committee:
The next VIP meeting will take place February 3rd.

VIII. PUBLIC COMMENT:
No hubo comentarios del público.
No public comments.
IX. OLD BUSINESS:
No hubo asuntos pasados que abordar.
There was no prior business to address.

X. NEW BUSINESS:
A. Needs Assessment:
Ms. Melitta Nerhood presented the data from state testing, specifically SBAC data on math and language arts as well as ELPAC, the assessment that measures English language development. Results of the district, county and state were shared. Based on these results each school chose an area of focus in math and language arts. To support our math goals 3rd-9th grades students take the NWEA math assessment 3 times per year. Using these results the teachers work with students in small groups based on areas of need. SBAC is taken once a year. Because of this we do the NWEA math assessment so we can see progress/areas of need during the year rather than wait until the end of the year.

Next the purpose of the ELPAC exam was reviewed. This assessment is only given to students who are English Learners. If your child is reclassified they do not have to take this assessment.

Supports English Learners receive are reviewed. In elementary students receive 45 minutes of English Language Development. The English Language Development units that are used support the language arts standards. Language development occurs throughout the day so that students are successful with the language used in the different content areas. Teachers use best practices to support English language development at all levels. We have trainings for teachers given by our coaches on how to use best practices for English Language Development in order to help our teachers push students to the next level of English.

In secondary a student can be in English Language Development classes for 2 periods. One period focuses on Listening and Speaking and the other on Reading and Writing.

We also monitor reclassified English Language Learners for 4 years. We review their grades and how they are doing in their classes to see if they need extra supports.

It was explained that last year a student had to get an overall 4 and no sub score less than a 3 on the ELPAC. This year that has changed. Now students need only an overall 4 and the subscores are not used. This does not mean it is easier to reclassify. The range to get a 4 has gone up. This year there will be more students that can reclassify even with this change. For students who didn’t reclassify last year we will look at the new criteria to see if they can reclassify based on last year’s data.

At the end of this section members participated in an activity where they reviewed the scores from SBAC, ELPAC and English Learner data of their schools. As they did this they came up with questions for their school sites and also were to write down what their schools do to support English Learners.

B. Program Options, School Assignment, Framework.
A review of programs was done next. The parents learned about the English Learner programs in our district. They participated in an activity where learned about TWBI, SEI, ALA, and International Academy. A review of these programs was done. Parents were reminded that the focus of these programs is to ensure that English Language Learners develop their English to proficiency.

Annually parents are informed of their child’s progress through a letter. The credentials teachers have ensure they have the techiques necessary to work with English Language Learners.
If there are 25 or more students over 2 grade levels at a school there is designated English Language Development. If there are less then the teacher offers support for English Learners through integrated ELD.

In the TWBI program half the students are learning Spanish as a second language and the other half are Spanish speakers learning English as a second language. In TWBI the students receive integrated and designated English Language Development, they are not divided by levels. A teacher could have all English Learners. The ALA program is for Spanish speakers and only goes from Kinder to 3rd. In 3rd grade the students spend most of the time in English and in 4th and 5th grade the entire day in English. The students still receive designated English Language Development which means the students are grouped by their ELPAC level and spend 45 minutes daily in an ELD class.

The next part of this presentation will done at the February meeting.

XI. ANNOUNCEMENTS:

Ms. Veronica Lara announced the date for the next Family University which is February 8th. She also went over the English as a Second Language classes being offered and then reviewed Parent Project.

XII. CLOSING:

Please take a few minutes to complete the evaluation of the meeting. Ms. Maria Elena Hernandez made a motion to adjourn the meeting and Ms. Victoria Casillas seconded it. All members were in favor and the meeting concluded at 8:00 p.m.

Minutes respectfully presented by Melitta Nerhood and Zoila Esquivel.