The Single Plan for Student Achievement (SPSA) is an articulated plan of strategies and actions grounded in current student achievement data for a school that aims to further accelerate and improve student learning. This plan and its contents align directly to the school district's strategic plan. The school district's strategic plan is the set of strategies that the organization is using to ensure fidelity to both Board Policy 0210 (Equity Policy) and the Voluntary Integration Plan (VIP).

Further, this plan and its contents conforms to all applicable state and federal law. Additional information, including how the SPSA aligns to the Local Control Accountability Plan (LCAP) can be found in Appendix A (footnote).

For additional information about this plan, other inquiries about this school’s program, and how you can become involved locally, please contact:

Cecilia Molina
Principal
43-69666-4330593
408-535-6539
cmolina@sjusd.org
4849 Pearl Avenue, San Jose, CA 95136
PLAN SUMMARY

Provides an overall theory of action statement for this school during the academic year.

SAMPLE High School continues to be primarily focused on getting more students eligible for a four-year college. In addition, all staff at the school will continue to engage stakeholders in order to achieve the following goals.

LANGUAGE ARTS:

Liberty
- By June 7, 2019, a minimum of 75% of all students in 9-12th grade will score at or above expectations as demonstrated by the WPA.
- By June 7, 2019, a minimum of 75% of all students will score at or above expectation as demonstrated by Language Arts Unit assessments.

Middle College
- By June 7, 2019, 75% of all students will score at or above expectation as demonstrated by Language Arts Unit assessments.

MATHEMATICS:

Liberty
- By June 7, 2019, 50% of all students will score at expectation grade level on the math assessment.
- By June 7, 2019, 50% increase of all students earning their Algebra Certificate.

Middle College
- By June 7, 2019, 50% of all students will score at expectation on the math PBA.
- By June 7, 2019, 50% of all students in 11 grade math courses will score proficient on all EUs.

ENGLISH LANGUAGE LEARNERS:

Liberty
- By June 7, 2019 a minimum of 80% of AMAO 1 6-12 students will increase one proficiency level as measured by the CELDT and minimum of 25% of AMAO 2 students will attain proficiency on CELDT.
- By June 2016, 85% of students eligible for reclassification will be reclassified.

Middle College
- By June 7, 2019 a minimum of 80% of AMAO 1 6-12 students will increase one proficiency level as measured by the CELDT and minimum of 25% of AMAO 2 students will attain proficiency on CELDT.
By June 7, 2019, 85% of students eligible for reclassification will be reclassified.

**UC/CSU A-G:**

<table>
<thead>
<tr>
<th>School</th>
<th>Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td>Liberty</td>
<td>By June 7, 2019 increase the percent of medium/high responses to academic perseverance by 10 percentage points.</td>
</tr>
<tr>
<td>Middle College</td>
<td>By June 1, 2016 reduce the number of suspensions by 25%.</td>
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**SCHOOL CLIMATE:**

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**COLLEGE GOING CULTURE:**

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<tbody>
<tr>
<td>Liberty</td>
<td>By June 7, 2019 increase the percent of students enrolling at Community Colleges by 25%.</td>
</tr>
<tr>
<td>Middle College</td>
<td>By June 7, 2019 increase the number of FAFSA completions by 25%.</td>
</tr>
<tr>
<td>Middle College</td>
<td>By June 7, 2019 increase the number of FAFSA completions by 50%.</td>
</tr>
</tbody>
</table>